

Oxford Area School District Social Studies Scope and Sequence – Quarter 1:

Grade K

Principles of Documents and Govt. 5.1 5.1.K.A-E

- define rules
- discuss rules at home
- identify areas of responsibility

Right and Responsibilities of Citizenship 5.2.K.A-D

- classroom jobs
- problem solving
- community outreach
- adult authority/respect
- community helpers
- classroom citizenship
- conflict
- cooperation

How International Relationships Function

- conflict
- cooperation

How Government Works 5.3.K.A-C and F

- adult authority/respect
- community helpers
- classroom citizenship
- conflict
- cooperation

Oxford Area School District Social Studies Scope and Sequence – Quarter 2:

Grade K

*Historical
Analysis and
Skills
Development
8.1.K.A-C*

- calendar (days, months, year)
- fact vs. opinion
- informational text
- research techniques

*United States
History
8.3.K.A-D*

- holidays
- American historical figures
- rules/expectations
- consequences/rewards
- time order

*History
8.4.K.A-D*

- cultural celebrations
- world cultures

*Principles and
documents of
Government*

5.1.K.F

- American holidays
- holiday symbols

Oxford Area School District Social Studies Scope and Sequence – Quarter 3:

Grade K

Pennsylvania History

8.2.K.A-D

- authority figures
- state of Pennsylvania
- conflict
- cooperation

Basic Geographic Literacy

7.1.K.A-B

- maps
- symbolism
- positional words
- community

Physical Characteristics of Places and Regions

- land forms
- water forms

Human Characteristics of Places and Regions

7.3.K.A

- How weather affects daily life.
- Types of weather

Area School District Social Studies Scope and Sequence – Quarter 4:

Grade K

*Interactions
Between People
and the
Environment
7.4.K.A*

- Local geography, landforms, bodies of water and their impact on local communities

*Scarcity and
Choice
6.1.K.A-D*

- Needs vs. wants

*Markets and
Economic Systems
6.2.K.A,C,D*

- Identify goods, consumers, currency and advertisements

*Functions of
Government*

6.3.K.D

- Identify products produced in the region or state.

*Economic
Interdependence*

6.4.K.A,D

- Family roles

*Income, Profit and
Wealth*

6.5.K.A,C

- Community volunteers, workers and local businesses

Social Studies Curriculum – Grade K			
Big Idea –Civics and Government			
Learning how to be a member of a larger community			
Essential Question- What does it mean to be a citizen?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> -define rules -discuss rules at home -identify areas of responsibility - American holidays -holiday symbols -classroom jobs -problem solving -community outreach -adult authority/respect -community helpers -classroom citizenship -conflict -cooperation 	<p>5.1.K.A Explain the purpose of rules. 5.1.K.B Explain the need for rules</p> <p>5.1.K.C Define respect for self and others</p> <p>5.1.K.E Demonstrate responsibilities in the classroom</p> <p>5.1.K.F Identify significant American holidays and their symbols</p> <p>5.2.K.A Identify responsibilities at school</p> <p>5.2.K.B Identify a problem and discuss possible solutions</p> <p>5.2.K.C Identify classroom project/activities that support leadership and service</p> <p>5.2.K.D Explain responsible classroom behavior</p> <p>5.3.K.B Identify the role of adults in authority at home or in school</p> <p>5.3.K.C Identify roles of fire fighters, police officers, and emergency workers</p> <p>5.3.K.F Identify and explain behaviors for responsible classroom citizens</p> <p>5.4.K.A Identify conflict in the</p>	<p>myWorld Interactive Kindergarten Text; Pearson Education</p>	<p>myWorld Interactive Kindergarten; Pearson Education unit assessments</p>

	classroom 5.4.K.B Identify how students can work together		
Vocabulary citizenship rules responsibility community holiday conflict cooperation authority			

Social Studies Curriculum – Grade K			
Big Idea – History			
We look back over time to understand ourselves, our families and our communities.			
Essential Question-			
What happened before me and how does it affect me?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> -calendar -fact vs. opinion -informational text -research techniques -authority figures -state of Pennsylvania -conflict -cooperation -holidays -American historical figures -rules/expectations -consequences/rewards -time order -cultural celebrations -world cultures 	<p>8.1.K.A Identify chronological sequence through days, weeks, months, and years.</p> <p>8.1.K.B With guidance and support, differentiate facts from opinions as related to an event.</p> <p>8.1.K.C Explain how to locate information in a source</p> <p>8.2.K.A Identify people in authority</p> <p>8.2.K.A Examine photographs of documents, artifacts, and places unique to PA.</p> <p>8.2.K.D Demonstrate an understanding of conflict</p> <p>8.3.K.A Identify American people related to national holidays</p> <p>8.3.K.B Identify documents and artifacts important to the classroom community</p> <p>8.3.K.C Demonstrate an understanding of time order</p> <p>8.4.K.A Explain how cultures celebrate</p> <p>8.4.K.C Identify different celebrations of different cultures from around the world</p>	<p>myWorld Interactive Kindergarten Text; Pearson Education</p>	<p>myWorld Interactive Kindergarten; Pearson Education unit assessments</p>

	8.4.K.D Demonstrate an understanding of conflict and cooperation		
Vocabulary day week month year fact opinion informational text state Pennsylvania			

Social Studies Curriculum – Grade K			
Big Idea – Geography			
I live in a community that is part of a larger world.			
Essential Question-			
Where is my home, my school and my community?			
Concepts	PA Core/Competencies	Resources	Assessments

<ul style="list-style-type: none"> -map -symbolism -positional words -community -land forms -water forms -weather -local geography 	<p>7.1.K.A Interpret a simple map of a known environment</p> <p>7.2.K.B Describe the location of places in the home, school, and community to gain an understanding of relative location.</p> <p>7.2.K.A Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.</p> <p>7.2.K.B Identify land and water forms</p> <p>7.3.K.A Describe how weather affects daily life</p> <p>7.4.K.A Identify local bodies of water and landforms to gain an understanding of their impact on the local community</p>	myWorld Interactive Kindergarten Text; Pearson Education	myWorld Interactive Kindergarten; Pearson Education unit assessments
<p>Vocabulary</p> <p>Map symbol above below beside community lake river stream hill mountain weather</p>			

Social Studies Curriculum – Grade K			
Big Idea – Economics			
Essential Question- How and where do I get the things I need and want?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> • choices • wants vs. needs • goods and products • purpose of advertising • regional/local goods and products • family roles • jobs 	<ul style="list-style-type: none"> • 6.1.K.A Identify how scarcity influences choices • 6.1.K.B Identify family wants and needs • 6.1.K.C Identify choices to meet needs 	myWorld Interactive Kindergarten Text; Pearson Education	myWorld Interactive Kindergarten; Pearson Education unit assessments

<ul style="list-style-type: none"> • types of jobs • characteristics of workers • community services • volunteering • community helpers • local businesses 	<ul style="list-style-type: none"> • 6.1.K.D Identify a choice based on family interest • 6.2.KA Identify goods and consumers • 6.2.K.C Identify advertisements that encourage us to buy things • 6.3.K.D Identify products in the region or state • 6.4.K.A Identify the specialized role performed by each member of the family • 6.4.K.D Identify individual wants and needs • 6.5.K.A Identify individuals who volunteer in the community • 6.5.K.C Identify goods and services provided by local businesses 		
Vocabulary			