Oxford Area School District Social Studies Scope and Sequence – Quarter 1:

### Grade K

Principles of Documents and Govt. 5.1 5.1.K .A-E	<ul> <li>define rules</li> <li>discuss rules at home</li> <li>identify areas of responsibility</li> </ul>
Right and Responsibilities of Citizenship 5.2.K.A-D	<ul> <li>classroom jobs</li> <li>problem solving</li> <li>community outreach</li> <li>adult authority/respect</li> <li>community helpers</li> <li>classroom citizenship</li> <li>conflict</li> <li>cooperation</li> </ul>
How International Relationships Function	<ul> <li>conflict</li> <li>cooperation</li> </ul>
How Government Works 5.3.K.A-C and F	<ul> <li>adult authority/respect</li> <li>community helpers</li> <li>classroom citizenship</li> <li>conflict</li> </ul>

cooperation

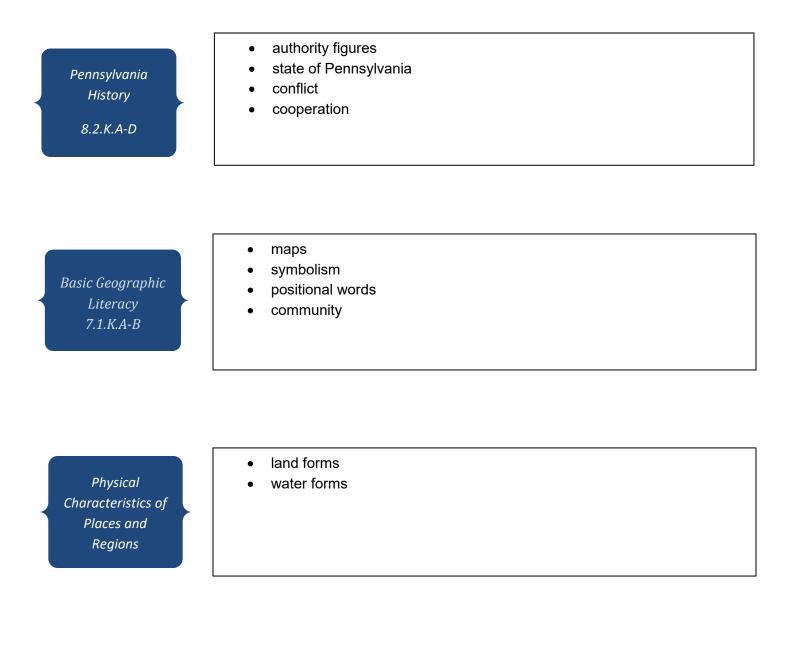
## Oxford Area School District Social Studies Scope and Sequence – Quarter 2:

## Grade K

Historical Analysis and Skills Development 8.1.K.A-C	<ul> <li>calendar (days, months, year)</li> <li>fact vs. opinion</li> <li>informational text</li> <li>research techniques</li> </ul>
United States History 8.3.K.A-D	<ul> <li>holidays</li> <li>American historical figures</li> <li>rules/expectations</li> <li>consequences/rewards</li> <li>time order</li> </ul>
History 8.4.K.A-D	<ul> <li>cultural celebrations</li> <li>world cultures</li> </ul>
Principles and documents of Government 5.1.K.F	<ul> <li>American holidays</li> <li>holiday symbols</li> </ul>

Oxford Area School District Social Studies Scope and Sequence – Quarter 3:

### Grade K



Human Characteristics of Places and Regions 7.3.K.A

- How weather affects daily life.
- Types of weather

#### Area School District Social Studies Scope and Sequence – Quarter 4:

#### Grade K

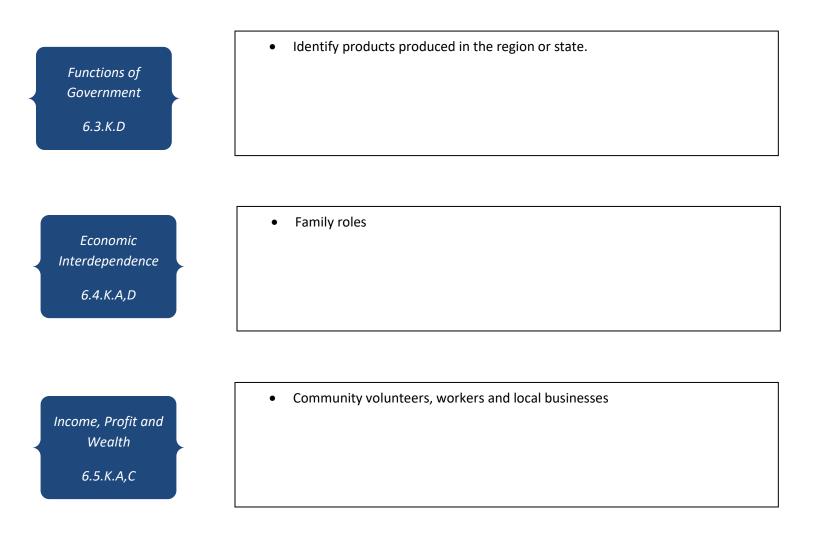
Interactions Between People and the Environment 7.4.K.A • Local geography, landforms, bodies of water and their impact on local communities

Scarcity and Choice 6.1.K.A-D • Needs vs. wants

• Identify goods, consumers, currency and advertisements

Markets and Economic Systems

6.2.K.A,C,D



## Social Studies Curriculum – Grade K

**Big Idea – Civics and Government** 

## Learning how to be a member of a larger community

## **Essential Question-**

What does it mean to be a citizen?

Concepts	PA Core/Competencies	Resources	Assessments
Concepts -define rules -discuss rules at home -identify areas of responsibility - American holidays -holiday symbols -classroom jobs -problem solving -community outreach -adult authority/respect -community helpers -classroom citizenship -conflict -cooperation	<ul> <li>5.1.K.A Explain the purpose of rules.</li> <li>5.1.K.B Explain the need for rules</li> <li>5.1.K.C Define respect for self and others</li> <li>5.1.K.E Demonstrate responsibilities in the classroom</li> <li>5.1.K.F Identify significant American holidays and their symbols</li> <li>5.2.K.A Identify responsibilities at school</li> <li>5.2.K.B Identify a problem and discuss possible solutions</li> <li>5.2.K.C Identify classroom project/activities that support leadership and service</li> <li>5.2.K.D Explain responsible classroom behavior</li> <li>5.3.K.B Identify the role of adults in authority at home or in school</li> <li>5.3.K.C Identify roles of fire fighters, police officers, and emergency workers</li> </ul>	Resources myWorld Interactive Kindergarten Text; Pearson Education	Assessments         myWorld Interactive Kindergarten; Pearson Education unit assessments
	5.3.K.F Identify and explain behaviors for responsible classroom citizens 5.4.K.A Identify conflict in the		

	classroom	
	5.4.K.B Identify how students can work	
	together	
Vocabulary		
citizenship rules responsibility	community holiday	
conflict cooperation authorit	V	
• • • • • •	-	

### Social Studies Curriculum – Grade K

Big Idea – History

We look back over time to understand ourselves, our families and our communities. Essential Question-

# What happened before me and how does it affect me?

Concepts	PA Core/Competencies	Resources	Assessments
Concepts -calendar -fact vs. opinion -informational text -research techniques -authority figures -state of Pennsylvania -conflict -cooperation -holidays -American historical figures -rules/expectations -consequences/rewards -time order -cultural celebrations -world cultures	<ul> <li>8.1.K.A Identify chronological sequence through days, weeks, months, and years.</li> <li>8.1.K.B With guidance and support, differentiate facts from opinions as related to an event.</li> <li>8.1.K.C Explain how to locate information in a source</li> <li>8.2.K.A Identify people in authority</li> <li>8.2.K.A Examine photographs of documents, artifacts, and places unique to PA.</li> <li>8.2.K.D Demonstrate an understanding of conflict</li> <li>8.3.K.A Identify American people related to national holidays</li> <li>8.3.K.B Identify documents and artifacts important to the classroom community</li> <li>8.3.K.C Demonstrate an understanding of time order</li> <li>8.4.K.A Explain how cultures celebrate</li> </ul>	Resources myWorld Interactive Kindergarten Text; Pearson Education	Assessments myWorld Interactive Kindergarten; Pearson Education unit assessments
	8.4.K.C Identify different celebrations of different cultures from around the world		

8.4.K.D Demonstrate an understanding of conflict and cooperation	
of conflict and cooperation	
Vocabulary	
Vocabulary	
day wook month year fact oninion informational text state. Pennsylvania	
day week month year fact opinion informational text state Pennsylvania	
day week month year fact opinion informational text state Pennsylvania	
day week month year fact opinion informational text state Pennsylvania	

Social Studies Curriculum – G	rade K		
Big Idea – Geography			
I live in a community that is pa	rt of a larger world.		
Essential Question-			
Where is my home, my school	and my community?		
Concepts	PA Core/Competencies	Resources	Assessments

-map -symbolism	7.1.K.A Interpret a simple map of a known environment	myWorld Interactive Kindergarten Text; Pearson Education	myWorld Interactive Kindergarten; Pearson Education unit assessments
-positional words -community -land forms	7.2.K.B Describe the location of places in the home, school, and community to gain an understanding of relative location.		
-water forms -weather -local geography	7.2.K.A Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.		
	7.2.K.B Identify land and water forms		
	7.3.K.A Describe how weather affects daily life		
	7.4.K.A Identify local bodies of water and landforms to gain an understanding of their impact on the local community		
Vocabulary			
Map symbol above below b	eside community lake river stream hill	mountain weather	

Sc	ocial S	Studies	Curriculum – Gra	le K				
		-						

**Big Idea – Economics** 

Essential Question- How and where do I get the things I need and want?

Concepts	PA Core/Competencies	Resources	Assessments
<ul> <li>choices</li> <li>wants vs. needs</li> <li>goods and products</li> <li>purpose of advertising</li> <li>regional/local goods and products</li> <li>family roles</li> <li>jobs</li> </ul>	<ul> <li>6.1.K.A Identify how scarcity influences choices</li> <li>6.1.K.B Identify family wants and needs</li> <li>6.1.K.C Identify choices to meet needs</li> </ul>	myWorld Interactive Kindergarten Text; Pearson Education	myWorld Interactive Kindergarten; Pearson Education unit assessments

<ul> <li>types of jobs</li> <li>characteristics of workers</li> <li>community services</li> <li>volunteering</li> <li>community helpers</li> <li>local businesses</li> <li>6.2.KA Identify goods and consumers</li> <li>6.2.KA Identify advertisements that encourage us to buy things</li> <li>6.3.K.D Identify products in the region or state</li> <li>6.4.K.A Identify the specialized role performed by each member of the family</li> <li>6.4.K.D Identify individual wants and needs</li> <li>6.5.K.A Identify individuals who volunteer in the community</li> <li>6.5.K.C Identify goods and services provided by local businesses</li> </ul>	
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