

Subject Curriculum – Grade 6			
Big Idea – For the first time, people moved from a nomadic lifestyle to settled civilization in the Fertile Crescent			
Essential Questions- How did physical geography affect the growth of civilization in the Fertile Crescent? What were the features of some of the first Mesopotamian city-states? How were the social classes arranged and who were the members of each class? What are the advantages of a written code of laws as opposed to a set of spoken laws? What accomplishments is the Mesopotamian empire known for?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> Hunter-gatherers – from nomadic to permanent settlements. Geography of Mesopotamia Uses of the rivers Social classes Hammurabi's code – first set of written laws Babylonian city-state -rulers/gov't -defense/military Daily life 	<ul style="list-style-type: none"> 7.2.6.B 7.2.6.A 7.4.6.A 8.4.6.A 7.3.6.A * 5.1.6.A 8.4.6.B 5.1.6.C 5.2.6.B 5.3.6.D 5.2.6.A 5.4.6.A 5.2.6.C 5.3.6.B 5.3.6.C 5.4.6.B 7.4.6.A 	myWorld Interactive World History Early Ages Text; Pearson Education	myWorld Interactive World History Early Ages; Pearson Education unit assessments

<ul style="list-style-type: none"> -religion -role of women and children - Cuneiform -first written language -inventions of Mesopotamians 	<p>8.4.6.C</p> <p>8.4.6.A 8.4.6.C 8.4.6.D</p>		
<p>Vocabulary: nomad, ziggurat, cuneiform, fertile, irrigation, scribe, class system</p>			

Subject Curriculum – Grade 6			
Big Idea – Thousands of years ago a civilization developed in the Nile River Valley			
Essential Questions- How did the geography of Egypt affect settlement patterns along the Nile? What role did the pharaoh play in ancient Egypt? What is a social pyramid? What was daily life like for different social classes in ancient Egypt? How did the flooding of the Nile affect trade and daily life for Egyptians? How did the Egyptians use technology and organization to build the pyramids?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> • Geography of Egypt • Gifts of the Nile • Pharaohs and dynasties • Social classes • Role of women • Mummification process • Hieroglyphics and writing • Gods and religion • Famous landmarks <ul style="list-style-type: none"> - Pyramids at Giza - Sphinx - Karnak/Luxor - Valley of the kings • Hatshepsut and her legacy • King Tutankhamun <ul style="list-style-type: none"> - Life and death - Discovery of tomb by Howard Carter 	<ul style="list-style-type: none"> • 	myWorld Interactive World History Early Ages Text; Pearson Education	myWorld Interactive World History Early Ages; Pearson Education unit assessments

Vocabulary: Upper Egypt, Lower Egypt, pharaoh, cartouche, dynasty, papyrus, mummification, canopic jar, Rosetta Stone, pyramid			

Subject Curriculum – Grade 6			
Big Idea –			
Essential Questions- How does geography have an effect on the way people live on the peninsula? Is democracy the best form of government?			
Concepts	PA Core/Competencies	Resources	Assessments
<ul style="list-style-type: none"> • Geography of Grecian peninsula • Natural resources and crops • Gods, goddesses, myths • Olympics • Athens <ul style="list-style-type: none"> - geographical location -architecture - social classes - military -democracy gov't -Role of women * Sparta <ul style="list-style-type: none"> - geographical location - social classes - military - oligarchy gov't - role of women 	<ul style="list-style-type: none"> • 	myWorld Interactive World Geography Text; Pearson Education	myWorld Interactive World Geography; Pearson Education unit assessments
Vocabulary: peninsula, democracy, oligarchy,			