Oxford Area School District Social Studies Scope and Sequence – Quarter 1: Civics and Government

Grade 2

Principles and Documents of Government **5.1**	• Explain the purposes of rules and their consequences in the classroom and school community. • Explain the importance of rules in the classroom and school community. • Define fairness in working with others. • Define the principles and ideals shaping local government.(Liberty/Freedom, Democracy, Justice, Equality)
Rights and Responsibilities of Citizenship **5.2**	• Identify and explain the importance of responsibilities at school, at home, and in the community. • Identify a problem and a probable solution. • Identify community projects/activities that support leadership and public service. • Explain responsible community behavior.
How Government Works **5.3**	• Identify the role government plays in the community (education, transportation). • Identify local government leaders. • Identify other types of services provided by local government. • Identify positions of authority at school. • Describe situations in the state or nation when having an elected official represent the people is beneficial.
How International Relationships Function **5.4**	• Explain examples of conflict in the community, state, and nation. • Identify ways that countries can work together. • Explain why nations need to work together for peace. • Identify the different types of media. • Explain how a community reaches compromise.

Oxford Area School District Social Studies Scope and Sequence – Quarter 2: History

Grade 2

Historical Analysis and Skills 8.1

- Read and Interpret information on simple timelines.
- Identify documents relating to an event.
- Apply sources of historical information.
- Identify historical figures and local community.
- Identify important buildings, statues, and monuments associated with the state's history.

Pennsylvania History 8.2

- Identify how commerce and industry and social organizations have changed over time in Pennsylvania.
- Identify how conflict is impacted by ethnicity and race, working conditions, immigration, military conflict, and economics.

United States History-8.3

- Identify groups and organizations and their contributions to the United States.
- Identify American artifacts and their importance in American history.
- Identify facts related to how different people describe the same event at different time periods.
- Demonstrate an understanding of how different groups describe the same event or situation.

World History 8.4

- Explain why cultures have commemorations and remembrances.
- Explain the significance of historical documents on world history.
- Identify how cultures have commemorations and remembrances.
- Identify global issues that require cooperation among nations.

Oxford Area School District Social Studies Scope and Sequence – Quarter 3: Geography

Grade 2

Physical Characteristics of Places and Regions 7.2

- Identify the physical characteristics of places.
- Identify the basic physical processes that affect the physical characteristics regions.

Human Characteristics of Places and Regions 7.3

- Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.)

Interactions Between People and the Environment 7.4

- Identify how environmental changes can impact people.

Oxford Area School District Social Studies Scope and Sequence – Quarter 4: Economics

Grade 2

Scarcity and Choice-6.1	• Identify scarcity of the resources within the school community. • Identify community wants and needs. • Explain how choice has consequences. • Identify a choice based on community interest.

Markets and Economics 6.2	• Identify goods and services, consumers, and producers in the local community. • Differentiate between markets and competition. • Define personal choice as related to buying an item. • Explain how demand for a consumer good impacts price. • Identify the impact on a community when a business closes. • Describe the role of financial institutions as related to consumers' financial needs. • Identify examples of an economic system.

Functions of Government 6.3	• Identify examples of goods and service provided by the private sector. • Define taxes and who pays them. • Identify products produced outside the United States.

Economic Interdependence 6.4	• Identify local examples of specialization of work. • Identify products that come from many different countries. • Identify buyers and sellers and how their wants and needs are addressed.

Social Studies Curriculum – Grade 2			
Big Idea – 5.1 Civics and Government			
Essential Question- How does government work in our community? How does government work in our state?			
Concepts	**PA Core/Competencies**	**Resources**	**Assessments**
• Rule of Law Laws and Government Principles and Rules that Shape Government Individual Rights Symbols	• **5.1.2.A-Explain the purposes of rules and their consequences in the classroom and school community.** • **5.1.2.B-Explain the importance of rules in the classroom and school community.** • **5.1.2.C-Define fairness in working with others.** • **5.1.2.D- Explain why school rules are written and posted.** • **Describe citizens' responsibilities to the state of Pennsylvania and the nation.** • **Identify state symbols.**	myWorld Interactive Grade 2 Text; Pearson Education	myWorld Interactive Grade 2; Pearson Education unit assessments

Vocabulary- rules law fairness

Social Studies Curriculum – Grade 2
Big Idea –Rights and Responsibilities of Citizenship
Essential Question- What are the rights and responsibilities of a citizen?

Concepts	PA Core/Competencies	Resources	Assessments
Civil Rights and Responsibilities Conflict and Resolution Leadership and Public Service	**5.2.2. A.- Identify and explain the importance of responsibilities at school, at home, and the community.** 5.2.2. B.-Identify a problem and a probable solution. 5.2.2.C.-Identify community projects/activities that support leadership and public service.	myWorld Interactive Grade 2 Text; Pearson Education	myWorld Interactive Grade 2; Pearson Education unit assessments

Competent and Responsible Citizens	**5.2.2.D.-Explain responsible community behavior.**		

Vocabulary - state symbols   documents   principles problem solution

Social Studies Curriculum – Grade 2
Big Idea – How Government Works
Essential Question- Who are our local government leaders?

Concepts	PA Core/Competencies	Resources	Assessments
• Civic Rights and Responsibilities Conflict and resolution Leadership and Public Service Competent and Responsible Citizens	• **5.2.2.A- Explain and identify the importance of responsibilities at school at home and the community.** • **5.2.2.B-Identify a problem and probable solution.** • **5.2.2.C- Identify community projects/activities that support leadership and public service.** • **5.2.2. D.-Explain responsible community behavior.**	myWorld Interactive Grade 2 Text; Pearson Education	myWorld Interactive Grade 2; Pearson Education unit assessments
Vocabulary- citizen rights responsibilities leadership public service			

Social Studies Curriculum – Grade 2
Big Idea – How Government Works
Essential Question- What is the role of our government?

Concepts	PA Core/Competencies	Resources	Assessments
• Branches of Government • Structure, Organization, and Operation of Governments	• **5.3.2.A.-Identify the role government plays in the community (education, transportation)**	myWorld Interactive Grade 2 Text; Pearson Education	myWorld Interactive Grade 2; Pearson Education unit assessments

• Government Services • Leadership and Political Elections • Elements of the Election Process • Conflict and the Court System • Media Influences • Taxes • Systems of Government •	• **5.3.2. B.-Identify local government leaders.** • **5.3.2. C.-Identify other types of services provided by local government.** • **5.3.2. D-Identify positions of authority at school.** • **5.3.2. E.-Describe situations in the state or nation when having an elected official represent the people is beneficial.** • **5.3.2. F.-Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action.** • **5.3.7 .H-Identify different forms of media.** • **5.3.2. I.-Define taxes and why they are paid.** • **5.3.7.J.-Identify the responsibilities of voters after the vote.** • **5.4.2.A.-Explain examples of conflict in the community, state, and nation.** • **5.4.2.B.- Identify ways that countries can**		

	work together. • **5.4.2.C.-Explain why nations need to work together for peace.** • **5.4.2.D.- Identiy the different types of media.** • **5.4.2.E.-Explain how a community reaches a compromise.**		
Vocabulary- media vote taxes court system government branches			