No. 7400 SECTION: PROGRAMS

TITLE: TITLE I PARENT/GUARDIAN AND

FAMILY ENGAGEMENT

ADOPTED: 5/25/04

READOPTED: 11/15/16;10/15/19;11/16/21 REVISED: 6/23/08;6/19/12;11/20/18

OXFORD AREA SCHOOL DISTRICT

The board recognizes that parent/guardian and family engagement contributes to the achievement of academic standards by students participating in Title I programs. The board views the education of students as a cooperative effort among the district, schools, parents/guardians and community.

In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parent/guardian involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:

- 1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
- 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent/guardian involvement activities to improve student academic achievement and school performance.
- 3. Develop activities that promote the schools' and parent/guardian's capacity for strong parental involvement.
- 4. Coordinate and integrate parental involvement strategies with appropriate programs as provided by law.
- 5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
- 6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy or are of any racial or ethnic minority.
- 7. Identify the needs of parents/guardians and family members to assist with the learning of their children, including engaging with school personnel and teachers. Identify strategies to support successful school and family interactions.
- 8. Use findings of annual evaluations to design strategies for more effective parent/guardian involvement.

9. Involve parents/guardians in the activities of schools served under Title ${\it I.}$

The board shall adopt and distribute the parent involvement policy which shall be incorporated into the district's Title I plan and shall be evaluated annually with parent/guardian involvement.

The Superintendent or designee shall ensure that the district's Title I parent/guardian engagement policy, plan and programs comply with the requirements of federal law.

The building principal and Title I staff shall provide to parents/guardians of students participating in Title I programs:

- 1. Explanation of the reasons supporting their child's selection for the program.
- 2. Set of objectives to be addressed.
- 3. Description of the services to be provided.
- 4. Provide translated materials and interpretation services.

The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable format and to the extent possible, in a language the parents/guardians can understand.