

Oxford Area School District Fine Arts Scope and Sequence

French 4

High School 11-12

*ACTFL:
Communications
1.1, 1.2, 1.3*

- Engage, understand, and present classroom expressions to request and give information
- Engage, understand, and present daily routines, descriptions, and courses at college
- Engage, understand, and present the subjunctive mood and clauses that require it, compared to the indicative mood
- Engage, understand, and present direct, indirect, y, and en pronouns.
- Engage, understand, and present animals and their habitants
- Engage, understand, and present music topics and songs
- Engage, understand, and present texting abbreviations and trends in French
- Engage understand, and present Francophone cinema and their plots
- Engage, understand, and present perfects tenses, including plusqueparfait, conditional passé, and future anterior and their usages
- Engage, understand, and present conversations and debates on various topics

*ACTFL:
Cultures 2.1,
2.2*

- Demonstrate an understanding of the French culture compared to their own daily by reading activities, watching videos, and authentic movies
- Demonstrate an understating the French culture of the differences in idioms, daily life and routines, and various holiday practices and traditions.

*ACTFL:
Connections
3.1, 3.2*

- Reinforce and further their knowledge of other disciplines through the foreign language, such as grammatical points of English and target language
- Acquire information and recognize the distinctive viewpoints and advantages that are only available through the foreign language and its culture

Oxford Area School District Fine Arts Scope and Sequence

French 4

*ACTFL:
Comparisons
4.1, 4.2*

- Demonstrate understanding of the nature of language through comparisons of the language studied and their own daily throughout the academic year
- Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own daily throughout the academic year

*ACTFL:
Communities
5.1, 5.2*

- Students use the language within and beyond the school setting as much as possible to build connections and reapply techniques and material previously learned throughout the academic year
- Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment in the classroom as much as possible and in different extra curriculum activities, such as French Club and French Honor Society