Describing the Subject

Review Sheet

Hi parents. This is a review sheet for you and your student to use that summarizes the information in the video.

1. The subject is a person, animal or thing doing the action.
2. A strong subject with details makes it easier for a speaker and listener to picture. listener to picture the same thing. Remember “He is running.”?
3. We learned 3 ways to make the person in your sentence more detailed:
4. Use a strong subject. This includes
   1. A person’s name
   2. The kind of person they are
   3. Their position in the family
   4. Their job
5. Use a word in front of the subject to describe it better.
6. Add a few words after the subject to make it easier to picture. --This will often tell us what it has, where it is, what else it is doing.

Three lists of possible strong subjects follow. These are just some examples. There are many more.

List of kinds of people

Man, woman, child, adult, person, teenager, baby, toddler, kid

List of family positions

Dad, mom, brother, sister, grandma, aunt, cousin,

List of jobs

Teacher, doctor, worker, student, basketball player, pilot, announcer, movie star, soccer player

List of words to use in front of the subject (we often call these adjectives ☺)

Small, large, old, young, happy, mad, tall, careful, pretty, nice. As I said in the video, some of these words are considered rude such as old, ugly, smelly, etc. I would also include racial and ethnic descriptors as something people add in front of people to describe them (white woman, Mexican boy) but they can also be difficult to use without causing offense so I am not introducing them to children right now.

Have fun with the lesson and write down what the children say!