# Profile and Plan Essentials

|  |  |  |
| --- | --- | --- |
| **LEA Name** | | **AUN** |
| Oxford Area SD | | 124156703 |
| **Address 1** | | |
| 125 Bell Tower Lane | | |
| **Address 2** | | |
|  | | |
| **City** | **State** | **Zip** |
| Oxford | PA | 19363 |
| **Director of Special Education Name** | | |
| Dr. Chad Kinsey |
| **Director of Special Education Email** | | |
| ckinsey@oxfordasd.org |
| **Director of Special Education Phone Number** | | **Director of Special Education Ext** |
| 610-932-6682 | |  |
| **Chief Administrator Name** | | |
| Dr David A Woods | | |
| **Chief Administrator Email** | | |
| dwoods@oxfordasd.org | | |

### Special Education Students

**Total Number of Students Receiving Special Education**  644  
**School District Total Student Enrollment**  3391  
**Percent of Students Receiving Special Education**  19

# Steering Committee

|  |  |  |  |
| --- | --- | --- | --- |
| **Name** | **Position/Role** | **Building** | **Email** |
| Dr. David Woods | Superintendent | Oxford Area SD | dwoods@oxfordasd.org |
| Dr. Margaret Billings-Jones | Other | Oxford Area SD | mbillings-jones@oxfordasd.org |
| Dr. Chad Kinsey | Director of Special Education | Oxford Area SD | ckinsey@oxfordasd.org |
| Mrs. Jessica Meyers | Other | Oxford Area SD | jmeyers@oxfordasd.org |
| Mrs. Lisa-Yingst Pyle | Building Principal | Nottingham Sch | lyingst-pyle@oxfordasd.org |
| Mrs. Laura Stoltzfus | General Education Teacher | Oxford Area SD | lstoltzfus@oxfordasd.org |
| Mrs. Allysa Lynch | Special Education Teacher | Hopewell El Sch | alynch@oxfordasd.org |
| Mr. Joseph Tighe | Board Member | Oxford Area SD | jtighe@oxfordasd.org |
| Ms. Stephanie Intonato | Parent | Oxford Area SD | sintonato@oxfordasd.org |
| Mr. Rich Weber | Other | Oxford Area SD | rweber@oxfordasd.org |
| Mrs. Tami Motes | Building Principal | Penn's Grove Sch | tmotes@oxfordasd.org |
| Mr. Shawn Mellinger | Other | Oxford Area SD | smellinger@oxfordasd.org |
| Dr. Nicole Addis | Building Principal | Hopewell El Sch | naddis@oxfordasd.org |

# School District Areas of Improvement and Planning - Indicators

## Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

**Indicator not flagged at this time.**

## Disproportionate Representation by Race/Ethnicity (Indicator 9)

**Indicator not flagged at this time.**

## Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

**Indicator not flagged at this time.**

## Timely Initial Evaluations (Indicator 11)

**Indicator not flagged at this time.**

## Secondary Transition (Indicator 13)

**Indicator not flagged at this time.**

## Graduation (Indicator 1)

**Indicator not flagged at this time.**

## Drop Out (Indicator 2)

**Indicator not flagged at this time.**

## Assessment (Indicator 3)

|  |
| --- |
| **Improvement and Planning Activity** |
| The District needs to improve the participation rates of students with IEPs with the PSSA assessments which will occur through providing dates of testing reminders to parents and students. |
| The District needs to continue to improve ELA and math scores through additional intervention programs and learning support classes to offer re-teaching and review. |

## Education Environments (Indicator 5)

|  |
| --- |
| **Improvement and Planning Activity** |
| The District has 7.0% of the students with IEPs attending outplaced special education programs. This was a reduction from 8.7%. The state average is 4.4%. The District will continue to provide additional supports such as PCA services, positive behavioral support, and counseling services to continue to increase the number of students that are able to attend district special education programs. |

## Parent Involvement (Indicator 8)

**Indicator not flagged at this time.**

## Early Childhood Transition (Indicator 12)

**Indicator not flagged at this time.**

## Post-School Outcomes (Indicator 14)

**Indicator not flagged at this time.**

## Resolution Sessions (Indicator 15)

**Indicator not flagged at this time.**

## Mediation (Indicator 16)

**Indicator not flagged at this time.**

# School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

# Identification Method

**Identify the District's method for identifying students with specific learning disabilities**  
  
Discrepancy Model

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Building Name** | **AUN** | **Branch Number** | **RTI** | **Approved RTI Use** |

# Non-Resident Students Oversight

1. **Is your district currently a host district for a 1306 facility?**   
     
   No
2. **Describe the host’s educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**  
   Presently the Oxford Area School District does not host any 1306 facilities. If the district were to be a host for a 1306 facility, the district would work with the RTF, group home, D/A treatment center, or detention center to insure that students are being identified (child find requirements are met), through provision of screening and psychoeducational evaluation services, as well as provide FAPE to those students that are eligible for services through an IEP. The district would likely contract supports as well from the local Intermediate Unit to assist in the provision of services that could be provided in the schools within the District or at the 1306 facility. Counseling as a related service would also be another significant service provided by the District via social worker and school counselors. Certified special education teachers and certified specialists would provide both evaluative and prescriptive services as well as case management services. The District would provide related services such as speech, OT, and PT services.
3. **Describe the district’s procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**   
   In the case of a student placed out of district in a 1306 facility who is returning to the district, the district reviews updated IEPs provided as well as discharge and treatment summaries to assist with seamless and expedient transition back to district programs which includes consultation, phone calls, participations in meetings, and review of paperwork/files provided. CASSP services could also be used in challenging cases to assist with the transition program for the student.

# Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**  
   No
2. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

# Least Restrictive Environment

1. **Review the district’s data for Least Restrictive Environment. Highlight areas of improvement.**  
   Oxford Area School District continues to educate all students with disabilities in a least restrictive environment which includes the use of inclusive practices and education when appropriate within general education classrooms and settings with supplementary supports and services. Annual review of each student's IEP occurs where the team reviews and insures that educational needs and level of educational services provided are in a least restrictive environment. Further monitoring of this process has systematically occurred thus leading to some reduction by about 2% of outplaced students. The district LEAs and administration review a continuum of services with each student's program. Areas for improvement include continuing to monitor out of district placements to determine when goals have been met and progress made to the extent that a student is able to return back to an in-district program. As for the district LRE percentages, the district has met LRE percentages in the past. The last percentages available indicate that the district has 67.9% of students with special education services inside the regular classroom at least 80% of the academic day compared to the state average which is only 61.6% of the day meaning that in this area of LRE students are more fully included in regular education classrooms when compared to the state average.
2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**  
   Universal practices that the district utilizes to address academic and social/emotional needs of all students in need of accommodations include the review of supplementary supports and services for each student at least annually, timely provision of IEP documents to teachers and necessary staff, direct instruction in reading/writing/math areas, use of iPads district-wide to assist with student learning and modifications, and continuing professional development in an array of academic/behavioral/social/emotional intervention areas. We also utilize ACC devices with students when needed and we utilize Skillstreaming and last year as well as this year utilized a federal grant with our local IU to provide counseling sessions and materials for at-risk students specific in the area of drugs and alcohol. Bookshare.org, instructional apps approved by the Board, use of PCAs and paraprofessionals in delivering SDIs, as well as transition coordinator, job trainer, school psychologist, and contracted mental health counselors assist in these areas as well. We are also continuing to improve our PBSP at the secondary level, specifically the high school, with TaC team CCIU consultants providing training, guidance, and support.
3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**  
   Oxford Area School District staff and administration have been obtaining professional development focused on research-based intervention programs such as the MTSS system which is implemented through the building level child study teams. PaTTAN trainings have assisted with the further development and implementation of our MTSS pre-referral intervention program to assist in providing strategic interventions that are applied and implemented with treatment integrity. There is a thorough and intensive teacher induction program which included mentoring for teachers, administrative oversight and special education presentations. Act 80 and professional development days supported by the CCIU are provided to both special education and regular education teachers in a variety of special education topics including co-teaching, inclusion, classroom management, positive behavior management, Safetycare, Aimsweb Plus progress monitoring, and interventions. The CCIU TAC team also provides support and trainings both in-person and virtually. The district also continues to utilize BCBA behavior specialist support services at 5.0 days per week to assist with FBAs and positive behavior intervention plans. The district also provides SafetyCare training through the local IU for approximately 50 staff. School psychologists and school counselors also continue to provide best practices information at faculty meetings at the building levels. The district continues provide 20 hours of training per year for paras. Co-teaching and direct instruction are used in the district. Other academic programs utilized in the district include Orten-Gillingham, Wilson reading, and Aimsweb progress monitoring. The district also possesses reasonable caseload numbers especially in the area of itinerant learning support services. Average caseload sizes at the elementary levels are around 14 and at the secondary level are around 20 students presently.
4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**  
   Supplementary supports, aids, and services provided for students with disabilities to be able to participate in extracurricular activities include provision of PCA services, Instructional Aide supports, special transportation, assistive communication devices, and accessibility accommodations.
5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**  
   District procedures allow students that are demonstrating appropriate behaviors and academic effort to participate district extracurricular activities such as clubs, musical activities, and athletics. Students are notified through social media, mailings and the district website of activities and opportunities to register and participate in these activities.
6. **Discuss the district’s need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**  
   The district desires to continue to build and expand programs in the autistic support, emotional support, and life skills areas. The district has expanded services systematically in the speech/language and OT/PT areas by adding speech/language therapists over the past three years and building pre-referral interventions in the OT areas (in particular with kindergarten and first grade writing and motor areas). Sensory trainings have been provided for staff to assist their students with the increase of these types of challenges. Student educational needs and disability numbers indicate the need to continually assess whether programs need to be added in autism and emotional support or shifted to a different building/grade level. The district continues to contract for individual and small group additional counseling services at all grade levels. An additional need which is becoming increasingly apparent is a lack of available special education teachers, IAs, PCAs, and specialists. The district is make all reasonable efforts to advertise for and acquire certified/trained special education teachers and support staff. We have to contract significantly more teachers and specialists over the past three years. Most districts and IUs in the Commonwealth are struggling with this endeavor as well.

### Out of District Placements

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Facility Name** | **Facility Type** | **Other** | **Operated By** | **Service Type** | **Number of Students Placed** |
| CDC | Other | Special Education Center | CCIU | Emotional Support | 1 |
| CDC | Other | Special Education Center | CCIU | Autistic Support | 2 |
| Vanguard School | Approved Private School (APS) | Special Education Center | Vanguard | Learning Support | 2 |
| DE School for the Deaf | Other | Special Education Center | DE School for the Deaf | Deaf and Hard of Hearing Support | 1 |
| Gateway Programs | Other | Special Education Centers | CCIU | Emotional Support | 10 |
| CDC | Other | Special Education Center | CCIU | Life Skills Support | 5 |
| CCIU Reach | Other | Special Education Center | CCIU | Emotional Support | 1 |
| CCIU Options | Other | Special Education Center | CCIU | Learning Support | 6 |
| Devereux | Licensed Private Academic |  | Devereux | Emotional Support | 3 |
| TALK School | Approved Private School (APS) |  | TALK School | Autistic Support | 2 |
| Davidson School | Approved Private School (APS) | Special Education Center | Davidson School | Emotional Support | 1 |
| CCIU Career Academcy | Other | Special Education Center | CCIU | Learning Support | 6 |
| CCIU Cross District Programs | Other | Special Education Center | CCIU | Multiple Disabilities Support | 6 |
| PAAL | Approved Private School (APS) | Special Education Center | PAAL | Autistic Support | 1 |
| Timothy School | Approved Private School (APS) | Special Education Center | Timothy School | Autistic Support | 1 |
| CDC | Other | Special Education Center | CCIU | Multiple Disabilities Support | 10 |
| CCIU TLP | Other | Special Education Center | CCIU | Life Skills Support | 1 |
| CCIU AEDY Program | Other | Special Education Center | CCIU | Emotional Support | 1 |
| CCIU CDC Care Program | Other | Special Education Center | CCIU | Emotional Support | 1 |
| Melmark | Other | Special Education Center | Melmark | Multiple Disabilities Support | 1 |
| Pilot School | Other | Special Education Center | Pilot School - Private School | Learning Support | 1 |

# Positive Behavior Support

**Date of Approval**  
2022-04-19  
  
**Uploaded Files**  
Board Policy 5375.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**  
   School board policy 5375 was revised, updated, and renewed on 4/19/2022. The Board policy supports positive behavior supports in a school-wide format that are based in empirical research. The plan is positive in nature and remains based in a three-tier hierarchy. School personnel are trained in positive behavior techniques including administrators, teachers, specialists, and support staff. Students with emotional, social, and behavioral needs are supported through a least restrictive approach avoiding hands-on techniques unless student safety concerns are present, and the techniques are based in positive reinforcement and verbal de-escalation. Individual positive behavior support plans are developed with intervention and school support teams. The board policy includes not using seclusion or restraints.
2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**  
   A variety of trainings have been provided to staff regarding the use of positive behavior supports. In faculty and special education department meetings, staff review school-wide and classroom-based positive behavior approach techniques and systems. Specific programs that are used include social skills training, zones of regulation, skillstreaming, superflex, and positive social networking. School-wide positive behavior programs include the in-house Stinger reward program for positive, pro-social behaviors. The high school is revamping their PBSP programs with CCIU consultation. Prize boards are utilized when students are demonstrating positive behaviors within this program. Counseling and mental health services are provided as well to students and families in need through our social worker, school counselors, and contracted counseling services. Instructional aides, administrators, some counselors, and some PCAs have been trained in Safety Care through IU training program to assist with behaviors and de-escalation techniques. They are trained annually. Typically there are about 40 staff trained annually in the district.
3. **Describe the district positive school wide support programs.**  
   The district positive school-wide support program include the use of zones of regulation, superflex, and skillstreaming programs within the district. The district also contracts behavioral specialist services from CCIU and complete FBAs and positive behavior support plans for special education and regular education students as needed. School-wide positive behavior programs include the in-house Stinger reward program for positive, pro-social behaviors. Prize boards are utilized when students are demonstrating positive behaviors within this program. Each school has its own specialized positive behavior support programming.
4. **Describe the district school-based behavior health services.**  
   School-based behavior health services include school counseling services, school psychologist counseling services, and mental health services to connect families with counseling and support agencies, as well as contracted counseling services. We presently also have contracted counseling services through Devereux programs.
5. **Describe the district restraint procedure.**  
   The district restraint procedure highlights that students are only restrained when they are at risk of harming themselves or others. Key district support staff including administrators, some special education teachers and counselors, instructional aides and PCAs are trained in safety care and familiar with the district restraint procedure. The district averages approximately one to two restraints per quarter while supporting many emotional support and autistic support students. When a restraint occurs, a review is held and an IEP meeting held as well, as the child's parent(s) are notified. RISC reporting with the state is kept current on a weekly basis.

# Intensive Interagency

**Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.**  
The District has no students who are at substantial risk of waiting more than 30 days for an appropriate educational placement. Registration and enrollment procedures enable expedient paperwork transfers to occur and meetings and referrals are held within a few school days at the most. When reviewing and selecting educational placements and programs for students, the District reviews all available data and also updates evaluations in a timely manner. The Districts collaborates with families and child service agencies through the inter-agency process to provide FAPE. Oxford Area School District continues to offer outside services, counseling, and programs to meet the needs of all students. The Districts contracts with such programs as REACH/TEACH IU therapeutics programs, Gateway, Options, the Learning Center, and CDC programs as well as other therapeutic programs through Devereux. The District refers to these programs particularly when the student needs are very significant emotional/behavioral issues and related to severe autism. Oxford also refers a few students to Timothy School, the Pilot School, and Vanguard. The district partners with CCIU TAC trainers for support with PCA and teacher training as well as curriculum and program development. The District continues to provide itinerant and supplemental learning support, autistic support, emotional support, life skills, speech and language, OT/PT services, and diagnostic kindergarten classes. The District also hosts an IU-operated MDS class at Hopewell Elementary School. The district only has one student that was placed on longer-term instruction conducted at home due to severe auto-immune issues present throughout the pandemic timeframe.

# Education Program (Caseload FTE)

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Learning Support 5 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 20 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| PG Learning Support 5 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Penn's Grove Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 18 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.36 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Nottingham Autistic Support | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Nottingham Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.58 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| PG Learning Support 2 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Penn's Grove Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 13 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.26 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Learning Support 2 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 23 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.46 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Learning Support 8 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 18 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 15 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.36 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Nottingham Learning Support 4 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Nottingham Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Jordan Bank Speech/Language Support | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Jordan Bank Sch | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 40 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 6 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.62 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Nottingham Learning Support 1 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Nottingham Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HW Autistic Support | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Hopewell El Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.88 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HW Learning Support 4 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Hopewell El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 19 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.38 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| PG Autistic Support | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Penn's Grove Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.67 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Learning Support 7 | Secondary | Full-time (1.0) | 07/27/2023 02:17 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 20 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HW Learning Support 1 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Hopewell El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 14 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.28 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Elk Ridge Learning Support 3 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Elk Ridge School | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 16 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.32 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Emotional Support | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 21 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.42 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Learning Support 1 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 22 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.44 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Nottingham Learning Support 3 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Nottingham Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.24 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Learning Support 4 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 14 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.28 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Jordan Bank Autistic Support | Elementary | Full-time (1.0) | 07/27/2023 02:17 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Jordan Bank Sch | | |
| **Support Type** | | |
| Autistic Support | | |
| **Support Sub-Type** | | |
| Autistic Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 6 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.5 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| PG Learning Support 4 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Penn's Grove Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 13 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.26 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Nottingham Learning Support 6 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Nottingham Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 13 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.26 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HW Learning Support 6 | Elementary | Full-time (1.0) | 07/27/2023 02:17 PM |

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| **Building Name** | | |
| Hopewell El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HW Learning Support 3 | Elementary | Full-time (1.0) | 07/27/2023 02:17 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Hopewell El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 14 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.28 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HW Speech/Language Support | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Hopewell El Sch | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 34 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.52 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| PG Speech/Language Support | Secondary | Part-time (0.5) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Penn's Grove Sch | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 30 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 15 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.46 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Learning Support 9 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 23 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.46 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| PG Learning Support 3 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Penn's Grove Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 16 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.32 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| PG Emotional Support | Secondary | Full-time (1.0) | 07/27/2023 02:17 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Penn's Grove Sch | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Learning Support 6 | Secondary | Full-time (1.0) | 07/27/2023 02:17 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 20 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Nottingham Speech/Language Support | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Nottingham Sch | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 58 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.89 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Elk Ridge Learning Support 1 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Elk Ridge School | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.24 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Jordan Bank Learning Support | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Jordan Bank Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 5 to 6 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Learning Support 3 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 20 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.4 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HW Emotional Support | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Hopewell El Sch | | |
| **Support Type** | | |
| Emotional Support | | |
| **Support Sub-Type** | | |
| Emotional Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Nottingham Learning Support 5 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

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| --- | --- | --- |
| **Building Name** | | |
| Nottingham Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 14 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.28 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| PG Learning Support 1 | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Penn's Grove Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 12 to 14 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Nottingham Learning Support 2 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Nottingham Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 10 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 8 to 10 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.2 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HW Learning Support 2 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Hopewell El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 13 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.26 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Elk Ridge Speech/Language Support | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Elk Ridge School | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 59 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.91 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Life Skills Support | Secondary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Life Skills Support | | |
| **Support Sub-Type** | | |
| Life Skills Support (Grades 7-12) | | |
| **Level of Support** | | **Case Load** |
| Supplemental (Less Than 80% but More Than 20%) | | 15 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.75 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HW Learning Support 5 | Elementary | Full-time (1.0) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Hopewell El Sch | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 12 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 10 to 12 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.24 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| HS Speech/Language Support | Secondary | Part-time (0.5) | 11/01/2023 03:04 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Oxford Area HS | | |
| **Support Type** | | |
| Speech And Language Support | | |
| **Support Sub-Type** | | |
| Speech And Language Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 30 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Secondary | 14 to 18 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.46 |

|  |  |  |  |
| --- | --- | --- | --- |
| **FTE ID** | **Classroom Location** | **Full-time or Part-time Position?** | **Revised** |
| Elk Ridge Learning Support 2 | Elementary | Full-time (1.0) | 07/27/2023 02:17 PM |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | |
| Elk Ridge School | | |
| **Support Type** | | |
| Learning Support | | |
| **Support Sub-Type** | | |
| Learning Support | | |
| **Level of Support** | | **Case Load** |
| Itinerant (20% or Less) | | 11 |
| **Identify Classroom** | **Classroom Location** | **Age Range** |
| School District | Elementary | 6 to 8 |
| **Age Range Justification** | | **FTE %** |
|  | | 0.22 |

# Special Education Facilities

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Nottingham Sch | | 122 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 15 feet, 0 inches x 14 feet, 0 inches | 210sqft | 7 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Elk Ridge School | | 218 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 12 feet, 0 inches x 26 feet, 0 inches | 312sqft | 11 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 162 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Penn's Grove Sch | | 215 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-07 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Elk Ridge School | | 116 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 10 feet, 0 inches x 20 feet, 0 inches | 200sqft | 7 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Penn's Grove Sch | | 115 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-07 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Nottingham Sch | | 119 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 20 feet, 0 inches | 600sqft | 21 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Hopewell El Sch | | 101 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 40 feet, 0 inches | 1200sqft | 42 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Elk Ridge School | | 123 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| **Implementation Date** | | |
| 2023-08-28 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 162A |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Hopewell El Sch | | 209 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Jordan Bank Sch | | 209 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 10 feet, 0 inches x 15 feet, 0 inches | 150sqft | 5 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Penn's Grove Sch | | 102 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-07 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Penn's Grove Sch | | 142 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-07 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Nottingham Sch | | 206 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 20 feet, 0 inches | 600sqft | 21 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 157 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Nottingham Sch | | 109 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 28 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Hopewell El Sch | | 114 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Nottingham Sch | | 120 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 28 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Hopewell El Sch | | 121 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 225A |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Jordan Bank Sch | | 107 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 24 feet, 0 inches x 30 feet, 0 inches | 720sqft | 25 |
| **Implementation Date** | | |
| 2023-08-27 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 225B/155B |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Penn's Grove Sch | | 150 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-07 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Hopewell El Sch | | 217 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Hopewell El Sch | | 201 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 221 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Elk Ridge School | | 208 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 15 feet, 0 inches | 420sqft | 15 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Nottingham Sch | | 222 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 28 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 006/008 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Hopewell El Sch | | 207 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 250 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Jordan Bank Sch | | 119 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 10 feet, 0 inches x 30 feet, 0 inches | 300sqft | 10 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Nottingham Sch | | 221 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 232C |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Hopewell El Sch | | 115 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Penn's Grove Sch | | 202 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-07 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 226 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 232 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 25 feet, 0 inches x 25 feet, 0 inches | 625sqft | 22 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Penn's Grove Sch | | 242 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-07 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Jordan Bank Sch | | 109 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 24 feet, 0 inches x 36 feet, 0 inches | 864sqft | 30 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Nottingham Sch | | 207 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 20 feet, 0 inches x 12 feet, 0 inches | 240sqft | 8 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Hopewell El Sch | | 109 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 30 feet, 0 inches x 30 feet, 0 inches | 900sqft | 32 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Oxford Area HS | | 220 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-06 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student |  | No |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Elk Ridge School | | 224 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 17 feet, 0 inches x 20 feet, 0 inches | 340sqft | 12 |
| **Implementation Date** | | |
| 2021-10-08 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

|  |  |  |
| --- | --- | --- |
| **Building Name** | | **Room #** |
| Penn's Grove Sch | | 201 |
| **School Building** | | **Building Description** |
|  | | A building in which general education programs are operated |
| **Classroom Measurements** | **Classroom Area Measurement** | **Max # of students in classroom** |
| 28 feet, 0 inches x 30 feet, 0 inches | 840sqft | 30 |
| **Implementation Date** | | |
| 2021-10-07 | | |
| **Uploaded Files** | | |
|  | | |

Assurance Check

|  |  |  |
| --- | --- | --- |
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes |  |
| The class is located where noise will not interfere with instruction | Yes |  |
| The class is located only in space that is designed for purposes of instruction | Yes |  |
| The class is readily accessible | Yes |  |
| The class is composed of at least 28 square feet per student | Yes |  |

# Special Education Support Services

Special Education Support Services

|  |  |  |  |
| --- | --- | --- | --- |
| **Special Education Support Services** | **Numerical Value** | **Primary Location** | **Contractor or District** |
| Director of Special Education | 1 | District Wide | District |
| Other | 1 Elementary Spec. Educ. Super. | Elementary | District |
| Other | 1 Secondary Spec. Educ. Super. | Secondary | District |
| Transition Coordinator | 1 | Secondary | District |
| Other | 1 High School Job Trainer | Secondary | District |
| Guidance Counselor | 11.5 | District Wide | District |
| School Psychologist | 3 | District Wide | District |
| Behavior Specialist | 1 | District Wide | Contractor |
| Paraprofessionals | 12 | District Wide | District |

# Special Education Personnel Development

## Autism

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| PaTTAN Autism Initiative Video - Intro to ABA | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Special Education Administrators | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1.0 | 1 | District | Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| National Autism Conference - PSU | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Penn State University | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 12.0 | 3 days | District Intermediate Unit PaTTAN | Parents Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Autism Non-verbal AAC Device Trainings | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Special Education Admin/CCIU TaC Team/Maureen Keegan | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 3.0 | 2 | District Intermediate Unit | Parents Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Sensory Strategies for the Classroom | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Special Education Director/Austills | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2.0 | 1 | District Other | Special Education Teachers |

## Positive Behavior Support

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| TaC training on schoolwide positive behavior supports specific to high school | | | |
| **Lead Person/Position** | | **Year of Training** | |
| CCIU TaC/Assistant Superintendent/Director of Special Education/Principals | | 2024 2025 2026 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2.0 | 4 | District Intermediate Unit | Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers Other |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Positive Behavior Support and FBAs at building levels | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Ally Adams, BCBC CCIU | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 3.0 | 1 | Intermediate Unit | Building Administrators Central Office Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers |

## Paraprofessional

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Safety Care Training | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Chad Kinsey/CCIU TaC | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 7 | 2 | District Intermediate Unit | Building Administrators Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Paraeducator training series through CCIU | | | |
| **Lead Person/Position** | | **Year of Training** | |
| CCIU TaC Team/Special Education Administration | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 3.0 | 7 per year | District Intermediate Unit | Paraprofessionals |

## Transition

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| OVR Training Session | | | |
| **Lead Person/Position** | | **Year of Training** | |
| OVR/Transition Coordinator/Job Trainer | | 2025 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 1 | District Other | Parents Special Education Teachers Other |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Transition Services at the High School Level | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Special Education Administration/Transition Coordinator | | 2024 2026 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2 | 1 | District | Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers |

## Science of Literacy

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Aimsweb Plus Trainings | | | |
| **Lead Person/Position** | | **Year of Training** | |
| District Aimsweb Lead Teacher | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 4.0 | 2 | District Other | General Education Teachers Parents Paraprofessionals Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Bilingual Psychoeducation Assessment Training | | | |
| **Lead Person/Position** | | **Year of Training** | |
| PaTTAN and CCIU | | 2025 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 3.0 | 1 | Intermediate Unit PaTTAN | Parents Other |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| LETRS Training for 3 Special Education Teachers | | | |
| **Lead Person/Position** | | **Year of Training** | |
| CCIU | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 6.0 | 2 | Intermediate Unit | Special Education Teachers |

## Parent Training

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Transition Discoveries Grant Program Sessions and Training | | | |
| **Lead Person/Position** | | **Year of Training** | |
| District Special Education Administration/PaTTAN | | 2024 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1.0 | 8 | District PaTTAN | Parents Special Education Teachers Other |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Early Intervention Transition Meetings | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Special Education/Principal/Psychologist/Speech Pathologist | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 1.0 | 4 | District Intermediate Unit | Building Administrators Parents Special Education Teachers Other |

## IEP Development

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| Case Management Videos/IEP Assurance checklists | | | |
| **Lead Person/Position** | | **Year of Training** | |
| Special Education Supervisors | | 2024 2025 2026 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2.0 | 1 | District | Building Administrators Special Education Teachers |

|  |  |  |  |
| --- | --- | --- | --- |
| **Description of Training** | | | |
| The Essentials of IEP Writing | | | |
| **Lead Person/Position** | | **Year of Training** | |
| District Administration/CCIU | | 2025 2027 | |
| **Hours Per Training** | **Number of Sessions** | **Provider** | **Audience** |
| 2.0 | 2 | District Intermediate Unit | Building Administrators General Education Teachers Parents Special Education Teachers |

# Signatures & Affirmations

Approval Date  
2023-12-05

**Uploaded Files**

* x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
* x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district’s jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
* x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
* x The school district will comply with the PA Department of Education, Bureau of Special Education’s revision notice process.
* x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
* x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

**Superintendent/Chief Executive Officer**  
Dr. David A. Woods  
**Date**  
11/2/2023